Reflections on the Research and Integration of English Teaching in Colleges and Universities

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Abstract: In the teaching system of colleges and universities, English teaching takes the leading position and is the evaluation project of the university's external development and communication and communication. Therefore, attaching importance to the development of English teaching is extremely important for improving the development of the whole university. English teaching in China has grown from nothing, from inexperience to gradual familiarity, from single form to diversification. The development of all the way is very fast, but further research is needed to find out the bottleneck of development, and solve a series of thinking problems such as integration.

1. Introduction

With the gradual enhancement of China's comprehensive national strength, education capacity and resources are constantly developing rapidly. China's opening up to the outside world and the exchange and integration with foreign cultures are gradually improving. Therefore, the development of English teaching has been greatly enhanced. Concerned, but in the process of development and progress, there are still some challenges, and some problems need to be improved. Therefore, this paper mainly makes some simple analysis on the research and integration of English development in colleges and universities to help English teaching develop better.

2. Problems in current English teaching in colleges and universities

2.1 The teaching concept is backward

First of all, in some colleges and universities, some teachers follow the traditional thinking, taking the class teacher as the main body, supplemented by the students. The status of the class is not in accordance with the new education system, so that students return to teaching and become the dominant The requirements have caused the students to be passive in class, and the ability of students to learn independently is greatly reduced, and it will also cause different teachers to have interesting or inductive lessons. Students are disgusted with teachers. The feeling of dislike, so that the enthusiasm of the students in class is not the same as the efficiency of the class does not show good results.

Secondly, there are some deviations in the educational system of some schools. For example, the school once used the test scores of students as the only benchmark for evaluating students. As a result, students chose to bow their heads in order to get good grades. Brush the questions, or continually copy the words, phrases, etc. Furthermore, English is considered to be one of the ordinary examination subjects. The language courses are simple, the investment time is small, the teaching is simple, and there is not much expansion.

2.2 Insufficient English ability of students

At present, the focus of English teaching in many colleges and universities is on the examination of vocabulary and words, and the practice of listening and speaking in English is in a weak position.

For example, there are many college students who have good English scores, and grades of four or six are also very high. However, when students actually communicate with others, they speak standard Chinese English. The pronunciation is not standard, not easy to listen. It is impossible to pass the score of the ability to communicate with others. This is caused by the education system. It only takes care of the test results, neglects the daily communication, and lacks education in the pronunciation and authentic expression. In addition, everyone usually communicates in Chinese, and their daily use ability is basically zero. English is actually a language class. It needs to read and communicate with others. Finally, the derailment of English teaching and cultural era is simply to teach grammar and other dead knowledge, while ignoring the penetration and understanding of foreign culture. Therefore, the language of the subject is excluded from the test scores, and the students do not have the real practical ability!

2.3 The teacher's information literacy is weak and the mode is single

Many teachers have derailed their teaching and the times because of their age, the times, and the current changes in social development. Some teachers don't know much about informatization teaching. Most of them are limited to the use of multimedia tools such as PPT. They are not familiar with the new era of MOOC, micro-class, and flipping classrooms. In addition, the teacher's way of attending classes is single, and students' sense of substitution is not strong, for example, teachers. A person speaks the topic in front of the knowledge. Regardless of the attitude and enthusiasm of the students below, the teacher seems to be completing the teaching task, and at the same time, the student's enthusiasm is not high. Therefore, when using network information teaching, these aspects cannot be combined well, which limits the development of English teaching to a certain extent.

2.4 The performance evaluation system is imperfect

Most of the school's performance evaluation system only uses the test scores to speak, even if some also add a certain proportion of the usual classroom performance, but this evaluation method is indeed a single. The usual performance of the class is only limited to answering questions and actively communicate with the teacher. This is just a means to motivate the teacher to give classmates enthusiasm. It is not a good way to examine students' English proficiency. The simple test scores strictly limit the development and evaluation of some students. Some students can stand up to communicate smoothly with teachers and foreigners, and their oral communication skills are very good, but the test scores are not good, and some students are proficient in the test results, but when they stand up and talk, they face up. I can't say it, I don't know how to express it, or I have a bad oral English. It sounds hard. Obviously, in terms of English learning, the second classmate is better, but the first classmate is the talent that is really needed in this society. Therefore, the adjustment of the teaching performance evaluation system, better pay attention to the actual situation of each student to evaluate the results in line with the requirements of the new curriculum reform and development!

3. The strategy to promote the development of teaching

3.1 Taking development and integration as the basic orientation

Under the current trend of large waves, English has gradually formed a comprehensive process of comprehensive learning, so it should receive the same degree of attention in the teaching of colleges and universities. Therefore, now that China adheres to a series of policies of opening up to the outside world and vigorously promoting friendly economic exchanges with foreign countries, first of all, it is better to uphold the concept of new development and treat English with sincerity in a sincere manner. In the teaching research, we should attach great importance to the enthusiasm of students and the degree of communication. Secondly, English learning is on the one hand to get more knowledge, to learn a language more, to communicate with others is more convenient, and also to learn another language in order to get another culture, so learn English. At the same time, the language is also learning a culture. It is necessary to pay attention to the integration of Chinese and Western cultures

and life, and the development of both. Finally, with new educational concepts and methods, students can better accept English learning, and integrate development and integration into the way of thinking and action, making English college teaching become a hot success!

3.2 Scientific design course content

Regardless of the curriculum education system, the constant change is to ensure the provision of reasonable and scientific curriculum content and classroom atmosphere. Therefore, the whole learning atmosphere of the classroom becomes more compact, and the goals and progress as well as the teaching ideas are better displayed. . For example, after comprehensively referring to the various documents, it is felt that a similar hybrid flip classroom teaching system can be constructed. First of all, scientifically choose the appropriate teaching content, such as vocabulary, grammar, writing, listening and speaking, etc., and appropriate to make so many complicated choices to ensure the orderly conduct of the classroom. This requires a comprehensive selection of students' interests and levels, as well as the practicality of the content. Then the science of the actual PPT video and other presentation software and the material of the class, these materials need to meet, master the relevant skills, both to see clearly and to see, pay attention to the length of time control, too short can not be very good In-depth understanding is too long and boring, so it is convenient for students to keep up with the rhythm. Before the class, the teacher is fully prepared to ensure the normal operation of the hybrid teaching.

3.3 Increasing the variety of learning methods in class

Diversified methods can not only enhance the interest of students in class, but also appropriately reduce the pressure on teachers to prepare lessons before class. Therefore, it is necessary to build a variety of teaching modes. However, the diversification method is not limited to the teacher's class, but also includes the student's self-learning ability. The first teacher can let the students preview before the class, and the results of the students' previews will be presented to the teacher in the form of a group. In this way, the mode and method of the group are definitely different, and then you can choose to play the video to enhance the students during class. The enthusiasm of the class, as a foundation to open the motivation and fun of student learning. Then the teacher and the students exchange the results of the preview, the class is presented in the form of PPT, and there is a good context for development. You can also add a new talk show and other programs, students to perform on stage, or use English to express the lines of the small theater, and so on. These are all tools and methods that increase the variety of classes. As long as the teacher knows how to mobilize the enthusiasm of the students, the students' interest can be transferred back to the classroom, and the ability will gradually grow up in the subtle.

3.4 Cultivating students' ability to cross-cultural communication

The ability of intercultural communication in colleges and universities refers to the cultivation of communicative competence of college students in different cultural environments. Cross-cultural communication not only enables students to better correspond to learning, but also contributes to the application of language and the cultivation of culture. To a greater extent, this will enhance the student's ability to understand and thus learn more confidently. First of all, students need to have a better understanding of their own culture. For example, in the textbooks, there are many introductions about the geographical mountains and rivers and customs of the country. Therefore, it is better to use the form of maps to better understand the knowledge of the bed during class. Lose to them, form an impression in their minds, and have a deeper cultural identity with their own culture. In addition, they can also help them learn the cultural methods of a foreign country. From the exchange of English, they can be derived from many ways, such as the way to ask for directions, the way men and women meet and say hello, family relationships, etc., to find fun from English learning. Put cross-cultural communication in a dominant position. Learning a language is to talk to people in another country, so you must understand each other's culture, whether there are any taboos or special politeness questions, which are reflected in the study of English, so it is not a simple matter. Reading in English, writing a

few articles is fine. But at the same time, when teachers teach students, they also need to pay attention to the principles of ideological, gradient, and practicality. All education is for students to better connect with the world and better understand the world. Therefore, the gradual transfer of knowledge is A good way!

3.5 Establishing multiple evaluation methods for performance

First of all, we must put an end to what is existing and only scores. In short, grades and scores are only a staged test to test whether a person is seriously studying. He does not mean whether the students' ability is high or not. In short, in a school that only values grades, those students must have Better specialties are suppressed, and they are not highly shaped, so education is a failure. Because, purely speaking, there must be high and low scores, but people originally have different IQs. Some people with scores are high, and some people are not very serious even if they are serious. The diversity of assessment methods. The student's final grade can be confirmed by a certain percentage. For example, there are several major modules in English teaching. Listening, speaking, reading, vocabulary, and writing were tested at a ratio of 20%. This will not only test their English scores better for those students who have partial psychology, but also avoid the grades of the candidates' merits by simply using written test scores. Another way is to set up another channel just like the college entrance examination. For example, if students are particularly good at speaking, they will apply voluntarily, prepare themselves to tell the topic of the content, and then answer the questions raised by the teacher. Dialogue with others in a fluent English is indeed the most practical place for English learning, and it is also the most popular place in the future. Therefore, the teacher made a choice under certain considerations and added points. To a certain extent, it avoids the disadvantages of only scores and only achievements! In short, to establish a better performance testing management platform and evaluation methods, not only can the students' ability to develop in many aspects, but also improve the enthusiasm of students!

4. Conclusion

In summary, according to the current situation of China's vigorous development of international exchanges, the future of English teaching will not decrease, so the development of English teaching must evade all problems and develop integrated teaching. To cultivate children's practical application communication skills. At present, college teaching can only implement the development of English teaching better by developing the above-mentioned deficiencies and the solution strategies for raising them according to better modules. Establish a better cultural self-confidence, let Chinese culture better in the development of international exchanges!

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